

# YPOSC Update

## Schools

25 February 2022

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# North Yorkshire context Jan 2022

## 364 schools

- 3 Nursery schools
- 302 Primary schools (99 academies, 203 LA)
- 43 Secondary schools (27 academies, 15 LA, 1 UTC)
- 11 Special schools (4 academy/non maintained, 7 LA)
- 5 PRUs (1 academy, 4 LA)
- *40 schools and colleges offering Post 16 provision*

## 233 LA schools and 131 academies

- The academies in NY are under the control of **28 different multi-academy trusts, four single academies, one UTC** and one non-maintained special school

# Covid and schools attendance

Current position (Autumn 2021 and Jan 2022)

Letter and NYSCP's response to Indra Morris Director General, Children's Services

LA and school attendance monitoring

- Vulnerable children
- EHE, CME, attendance and enforcement

# Strategic Planning

- Good Estate Management for Schools (GEMS)
- Weaverthorpe CE VC Primary School
- Woodfield Community Primary School, Harrogate
- School admissions 2022/23
- Schools' monitoring and intervention

# 2022/2023 School Funding

## Key Updates:

3.2% overall increase compared to 2021/22

Key formal factors in National Funding Formula will increase by 3.0%

Mandatory Minimum Per Pupil Level (MPPL) funding levels:

- Primary Schools: £4,265 per pupil
- Secondary Schools: £5,525 per pupil

Pupil-led funding will increase by 2% per pupil compared to 2021/22

NYCC Minimum Funding Guarantee +2.0% for 2022-23 for mainstream schools

Sparsity Funding Developments

- Maximum sparsity for small, remote schools will increase by £10k in 2022-23
- Distance measure changed from straight line (“crow flies”) to road distance
- Sparsity distance taper introduced, in addition to the existing year group size taper
  - Primary Schools – 2 miles (taper 1.6 miles)
  - Secondary Schools – 3 miles (taper 2.4 miles)
- Additional £3.5m / 78 schools newly eligible for sparsity funding



# 2022/2023 School Funding

Supplementary funding grant to cover 1.25% National Insurance (Health & Social Care Levy) increase **Early Years:**

The base per-pupil funding rate for early years provision in schools, and for maintained nursery schools

<b>Early Years:</b> The base per-pupil funding rate for early years provision in schools, and for maintained nursery schools	£24 / pupil
<b>5 – 16 Schools:</b> Basic per-pupil rate of for primary pupils Basic per-pupil rate of for key stage 3 pupils Basic per-pupil rate of for key stage 4 pupils Lump Sum FSM6 per-pupil rate for eligible primary pupils FSM6 per-pupil rate for eligible secondary pupils	£97 / pupil £137 / pupil £155 / pupil £3,680 per school £85 / pupil £124 / pupil
<b>Post 16 Provision in Schools:</b> base per-student funding rate	£35 / student

Cost pressures – Energy, Pay Awards, General Inflation, Covid Response

Changes to Rates – to be paid directly by DfE / ESFA

2022/23 school budgets issued mid February 2022

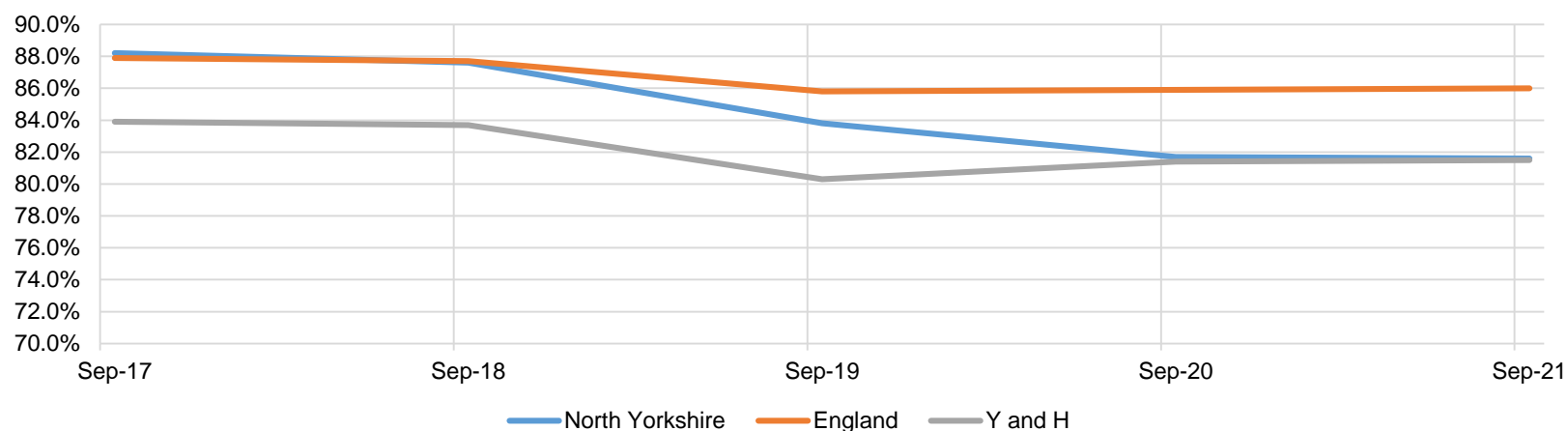
Early Years Funding consultation 24th January – 18th February 2022

# School performance

## Ofsted performance of schools over time

	01/09/2016	01/09/2017	01/09/2018	01/09/2019	01/09/2020	01/09/2021	31/01/22	NYCC Trend over time
<b>Good or Outstanding</b>	<b>90%</b> (Eng 86%)	<b>87%</b> (Eng 87%)	<b>87%</b> (Eng 86%)	<b>85%</b> (Eng 86%)	<b>82%</b> (Eng 86%)	<b>82%</b> (gap widened from +4 to -5pp)	<b>81%</b>	<b>- 9pp</b>

% Good or Outstanding Schools



# Strategic Priorities: School Improvement

## Year 1 Specific (P1-4)

### **Know our Schools:**

Through an increased core offer, ensure that service has a clear and accurate understanding of the school improvement priorities in LA schools.

P1. To prioritise the development of the service so that the School Improvement team members are knowledgeable and add value in each interaction with schools.

P2. To create and embed a school improvement strategy and structure that is clearly understood by all.

P3. To ensure that all maintained schools have a strong culture of safeguarding.

P4. To develop and embed effective collaboration around the educational sector that enhances the pupil experience from 3 – 19.

P5. To integrate governance into School Improvement core work

P6. To enhance the provision for small schools within North Yorkshire to enable these schools to be successful for their children.

P7. To target support and challenge of areas of underperformance (reading, curriculum, dis. pupils, SEND) including through collaboration with partners

P8. Undertake a quality and access review of Early Years and Post 16 provision in the county.



### LA Adviser time allocations

<b>Priority 1</b>	<ul style="list-style-type: none"> <li>1 core visit a year, usually in the Autumn term with a report (1 day per year inclusive of preparation and written report)</li> <li>Brokered support as appropriate</li> </ul>
<b>Priority 2</b>	<ul style="list-style-type: none"> <li>1 core visit a year usually in the Autumn term with a written report (1 day inclusive of preparation and written report)</li> <li>1 contact usually in spring/summer terms by Skype / email (up to 1 day per year inclusive of preparation and written report according to priority)</li> </ul>
<b>Priority 3</b>	<ul style="list-style-type: none"> <li>2 visits a term (4 days per year inclusive of preparation and written report)</li> </ul>
<b>Priority 4</b>	<ul style="list-style-type: none"> <li>Up to 4 visits a term (8 days per year inclusive of preparation and written report) or additional time to be negotiated with the Assistant Director Education and Skills and the Principal Advisers</li> </ul>

# Core allocation

Universal Offer	Category 1	Category 2	Category 3	Category 4
<ul style="list-style-type: none"> <li>Access to workshops and termly leadership briefings</li> <li>Support for Headteacher recruitment (shortlisting and interviews).</li> <li>Access to governor school improvement networks</li> <li>LA performance information</li> <li>Access to LA professional development and consultancy via NYES</li> </ul>	1 virtual autumn planning meeting	1 virtual autumn planning meeting	1 virtual autumn planning meeting	1 virtual autumn planning meeting
	1 full day face to face monitoring / support visit (safeguarding focus)	1 full day face to face monitoring / support visit (safeguarding focus)	2 full days face to face monitoring / support visit (safeguarding focus)	3 or more full days face to face monitoring / support visit (safeguarding focus)
	1 full day face to face monitoring / support visit (SDP focus)	2 full days face to face monitoring / support visit (SDP focus)	3 full days face to face monitoring / support visit (SDP focus)	5 full days face to face monitoring / support visit (SDP focus)
	1 half day face to face or remote monitoring / support visit (SDP focus)	1 half day face to face or remote monitoring / support visit (SDP focus)	2 half days face to face or remote monitoring / support visit (SDP focus)	3 half days face to face or remote monitoring / support visit (SDP focus)
0.5 report writing time	1 day report writing time	1.5 report writing time	2.5 report writing time	
4 days	5.5 days	8.5 days	13+ days	

**Greater emphasis on monitoring**

### Visits to schools

Number of visits to Schools	Number of specific Safeguarding focus visit	Number of visits including a focus on Governance	Number of postponed visits due to <u>Covid</u> pressures
643	96	100	41

# Safeguarding within recent inspections

Of the inspections that have taken place and been published since September, 92% have been judged to have effective safeguarding, this a positive start to the year and is evidence of the schools' and the LA's heightened focus on safeguarding.

<b>Number of inspections published Autumn Term 2021</b>	<b>% judged to be effective for safeguarding</b>	<b>% judged to be ineffective for safeguarding</b>
Figures based on 26 published reports	92% (24)	8% (2)

The HR team have undertaken 119 safeguarding single central record checks in LA schools since summer 2021. This has been funded by School Improvement. A joint training day for school leaders, held by Ofsted and CYPS teams, took place in September; this was attended by over 300 delegates.

# Published inspection overview Sept 2021 to date

	Now Outstanding	Now Good	Now RI	Now Inadequate
Previously Outstanding	Dishforth Airfield *	Marwood CE Infant		St Aidan's CE
Previously Good		Chapel Haddlesey CE Cliffe VC Coppice Valley The Boyle and Petyt Nun Monkton Long Preston End'd Luttons CP* Bradley's Both CP* Sharow CE* Boroughbridge High*	Scarb. Northstead Breckenborough Long Marston CE	Barby High
Previously RI		Gargrave CE Thirsk CP Danby CE Kirby Hill CE	Wavell Comm Jnr (2) East Ayton CP (2) Gladstone Road (3)	Ripley Endowed
Previously Inadequate		Northallerton High		

**Key**

**Academy**

*\*Section 8 – reports state: Evidence gathered suggests that the inspection grade may not be as high if a full inspection was carried out now.*



# Monitoring inspections

<b>Type</b>	<b>School</b>	<b>Outcome</b>
<b>No Formal Designation inspection</b>	Rossett School (Sept 2021)	Leaders and those responsible for governance have taken effective action to improve behaviour and secure consistently positive attitudes to learning
<b>Monitoring visits</b>	Woodfield (Nov 21)	Leaders and those responsible for governance are taking effective action towards the removal of special measures.

# Autumn Term Planning Meetings

During last term, the School Improvement team completed 233 Autumn Term Planning Meetings. Feedback from these meetings has been overwhelmingly positive and schools have expressed how they appreciated the opportunity to discuss their key priorities, alongside their SEF and the contextual knowledge held by NYCC and then plan the approach to school improvement for the year ahead.

Feedback from the survey completed by School Leaders and Governors:

<b>Strongly agree or agree</b>	<b>Key Question</b>
<b>87%</b>	The communication around the purpose and format of the Autumn Term Planning Meeting, and the allocation of adviser days was clear and helpful.
<b>78%</b>	The opportunity to receive external feedback on the school(s) SEF and SDP was helpful.
<b>93%</b>	The opportunity to discuss and agree a focus for Senior Education Adviser allocated days was helpful.
<b>84%</b>	Overall, I found the autumn term planning meeting process beneficial for my school(s).